



Mentoring program

Overview

The CEA is introducing a mentoring program in order to foster the development of relationships between Victorian Chemistry teachers so as to assist in the development of quality Chemistry teaching. Although there are a large number of resources available to VCE Chemistry teachers, it can be difficult for new and/or isolated teachers to find and sort through resources that meet their particular needs. A mentor who can answer specific queries, make specific suggestions and share examples from their own experience can be very useful.

Areas that mentors may be able to assist with include:

- Structuring the VCE year
- Accessing and choosing available resources
- Planning and assessing School Assessed Coursework
- Preparing students for exams
- Revision ideas
- Ideas on how to teach particular concepts
- Reassurance

The CEA will support the mentoring program by matching mentors to teachers requesting a mentor, based where possible on particular areas of interest and/or geographical location, providing people involved with suggested guidelines as well as providing ongoing support to the mentoring relationship as it may be needed. This is a new project and it is envisaged it will evolve over time so that it can be of most use to Victorian Chemistry teachers.

Who are the mentors?

Teachers who have extensive experience and involvement in the teaching of VCE Chemistry.

Could you be a mentor?

If you are an experienced Chemistry teacher willing to give some time to act as a mentor, please register via the form available from the CEA website at www.cea.asn.au.

Who can apply for a mentor?

Anyone who wishes to, but with particular emphasis on those for whom collegiality in daily work is more difficult. For example:

- Beginning teachers
- Geographically isolated teachers
- Teachers who are the only Chemistry teacher in their schools

Would you like a mentor?

Fill in your details on an application form available from the CEA website at www.cea.asn.au.